



Year 1 Writing Overview

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Composition	Drawing club: Old Bear Dogger Cinderella	Drawing club: Trap door Not Now Bernard A Troll in Central Park	Sentence rehearsal	Sentence rehearsal	5 part model who?  what doing?  what?  where?  describe  when?  how? 	5 part model who?  what doing?  what?  where?  describe  when?  how? 
Talk Through Stories	Dogger Billy's Bucket The Squirrel who Squabbled	I am Nefertiti Owl Babies One Snowy Night	The Giant Jam Sandwich Six Dinner Sid Sonya's Chickens	On the Way Home Lost and Found Missing Richmond	Billy and the Dragon Zog George and the Dragon	The Rainbow Fish Leo and the Octopus Tiddler
Sentence Construction	• Say sentences aloud before writing . • Use 'and' to join ideas . • Sequence sentences for short narratives . • Introduce statements and questions		• Sequence sentences in chronological order. • Use basic adverbials: <i>First, Then, Next, After that</i> . • Introduce exclamations. • Use 'who' in relative clauses		• Use compound sentences with <i>or/but/so</i>. • Explore complex connectives: <i>because, so that, while, when</i>. • Use -ly openers (e.g., <i>Fortunately, Suddenly</i>).	
Word structure / Language	• Use personal pronoun 'I' . • Introduce prepositions: <i>inside, outside, towards</i> . • Use word banks to ensure relevant choices.		• Use adjectives for detail (e.g., <i>The huge elephant</i>) . • Use determiners: <i>the, a, my, your, an, this</i>		• Use suffixes -s/-es for regular plurals. • Use verb suffixes: <i>-ing, -ed, -er</i> . • Use the prefix un- to change meaning .	



		• Introduce alliteration (e.g., <i>slimy snake</i>).	• Use similes (<i>as...as / like</i>)
Punctuation	• Use consistent finger spaces. • Capital letters for the start of sentences • Capital letters for the pronoun 'I'.	• Accurate use of full stops. • Capital letters for names of people, places, and days . • Introduce question marks	• Capital letters for names of people, places, and days. • Introduce question marks. • Use exclamation marks. • Introduce bullet points for instructions. • Introduce speech bubbles for dialogue.
SPaG Terminology	letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark		